

SPANISH (HUMANITIES) – IB MYP YEARS 1,2, 3
ALICE DEAL MIDDLE SCHOOL - COURSE OUTLINES



Spanish (Humanities)

IB Middle Years Program Language B Years 1/2/3

Spanish Humanities is a year-long course during which class meets daily. Students study Spanish language and culture with the aim of achieving proficiency at an advanced level. The purpose of the class is to help students learn to communicate effectively in Spanish through real life communicative situations set up inside the classroom. There is focus on effective communication through the four skills of speaking, listening, reading, and writing. Students will achieve a high level of competence, study the language at a more-complex level, and also incorporate the study of literature.

Students develop insight into the nature of language and culture while participating in Spanish speaking communities at home and around the world. There is great emphasis on communication, while vocabulary and grammar are taught within the context of thematic units. As a culmination to the program, students may elect to participate in the annual spring break trip abroad for a full and authentic immersion experience in the language and culture.

By the end of this course students will be able to understand and appropriately use structures and vocabulary; request and provide information in both spoken and written contexts; identify main ideas and supporting details and draw conclusions from spoken and written texts; engage actively in oral production using accurate pronunciation and intonation; participate in formal and informal exchanges related to cultural and international issues. All course content will be taught through the distinct lenses of Approaches to Learning, Community and Service, Human Ingenuity, Environments, and Health & Social Education.

Topics and Standards

The content covered in Spanish Humanities Levels 1, 2, and 3 is aligned with the national foreign language standards and will be used to reinforce intercultural awareness and participation in an ever-growing global community.

Unit Title	IB MYP Area of Interaction	Unit Question
Humanities 1 – 6th grade		
Who We Are – Quienes Somos	Community and Service	<i>Why is it important to be a citizen of the world?</i>
The Best of Me – Lo Mejor de Mi	Health and Social Education	<i>How do challenges help me grow?</i>
Friends to the Rescue – Amigos al Rescate	Community and Service	<i>How can I use my language skills for good?</i>
Discovering the Past –	Human Ingenuity	<i>How does the experience of</i>

SPANISH (HUMANITIES) – IB MYP YEARS 1,2, 3
ALICE DEAL MIDDLE SCHOOL - COURSE OUTLINES



Descubriendo el Pasado		<i>others affect my learning?</i>
Creative Solutions – Soluciones Creativas	Human Ingenuity	<i>How can your ideas affect future generations?</i>
Let’s Change Things – Hacemos Cambios	Community and Service	<i>How would you like to be seen by your community?</i>
High Expectations – Mundos de Expansion	Environments	<i>What is your plan to help society?</i>
Humanities 2 – 7th grade		
Who We Are – Quienes Somos	Community and Service	<i>Why is it important to be a citizen of the world?</i>
Childhood – La Ninez	Health and Social Education	<i>How can your life story influence others?</i>
The World We Live In – El Mundo en Que Vivimos	Community and Service	<i>How can I help to improve the environment in my community?</i>
Mystery and Fantasy – El Misterio y la Fantasia	Human Ingenuity	<i>How does the past affect the present?</i>
Love – El Amor	Human Ingenuity	<i>How can your ideas affect future generations?</i>
The Power of the Word – El Poder de la Palabra	Community and Service	<i>How would you like to be seen by your community?</i>
High Expectations – Mundos de Expansion	Environments	<i>What is your plan to help society?</i>
Humanities 3 – 8th grade		
Who We Are – Asi Somos	Environments	<i>Who am I in my community?</i>
The World in Which We Live - El Mundo en Que Vivimos	Human Ingenuity	<i>How can I predict the outcomes of my actions?</i>
My World – Mi Mundo	Environments	<i>How can you give your best?</i>
Imagination and Fantasy	Human Ingenuity	<i>How does the experience of others affect my understanding of myself?</i>
The Power of the Word	Health and Social Education	<i>How can we demonstrate to others our personal growth and success?</i>
Other Dimension - Otra Dimension	Environments	<i>Where am I going in the 21st century?</i>

National Content Standards

COMMUNICATION - Communicate in Languages Other Than English

- Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

SPANISH (HUMANITIES) – IB MYP YEARS 1,2, 3

ALICE DEAL MIDDLE SCHOOL - COURSE OUTLINES



- Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.
- Standard 1.3: Student present information, concepts, and ideas to an audience of listeners on readers on a variety of topics.

CULTURES - Gain Knowledge and Understanding of Other Cultures

- Standard 2.1: Students demonstrate and understanding of the relationship between the practice and perspectives of the culture studied.
- Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

CONNECTIONS - Connect with Other Disciplines and Acquire Information

- Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.
- Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

COMPARISONS - Develop Insight into the Nature of the Language and Culture

- Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
- Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

COMMUNITIES - Participate in Multilingual Communities at Home & Around the World

- Standard 5.1: Students use the language both within and beyond the school setting.
- Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Teaching and Assessment

Methods

- Language Immersion
- Partner & Group Work
- Note Taking
- Role Play
- Use of realia
- Total Physical Response (TPR)
- Interactive Smart Board Lessons
- Memory Games
- Oral Presentations
- Peer Teaching
- Controlled Debate

Assessment

- Class Participation
- Warm Up
- Homework
- Quizzes / Tests

SPANISH (HUMANITIES) – IB MYP YEARS 1,2, 3

ALICE DEAL MIDDLE SCHOOL - COURSE OUTLINES



- Projects (rubric based)
- IB MYP Language B Assessment Criteria:
 - Speaking and Listening: Message and Interaction
 - Speaking: Language Production
 - Writing: Message and Organization
 - Writing: Language Usage
 - Reading Comprehension: Identification of main ideas & Drawing conclusions

Resources

- Textbooks:
 - Spanish Humanities 1 – *Tesoros de Tiempo*
 - Spanish Humanities 2 – *Nuevas Vistas*
 - Spanish Humanities 3 - *Abriendo Paso Lectura & Abriendo Paso Gramática*
- Internet: authentic Spanish websites
- Teacher created handouts & study guides