

# SPANISH (BEGINNING, I) – IB MYP YEARS 1,2, 3

## ALICE DEAL MIDDLE SCHOOL - COURSE OUTLINES



Beginning Spanish and Spanish I emphasize functional use through activities that involve meaningful language use. Mastery of Spanish sounds and intonation patterns are achieved through speaking and intensive conversation practice. Basic grammatical structures are studied and a basic functional vocabulary is developed. Elementary passages are read for comprehension, and writing is limited basically to the construction of sentences utilizing grammatical structures and vocabulary learned. The history and cultures of Spain and Latin American countries are studied.

Spanish is a yearlong course that meets daily. In this class there is a reinforcement of learned grammatical skills and the learning of the finer points of the structure to achieve greater oral and written proficiency. Readings are drawn primarily from contemporary sources. The purpose of this course is to help students develop more proficient insights about other cultures, better understand the target language, become more proficient with their communication skills in the target language, while building upon their speaking, listening, reading, and writing skills. By the end of the year students will be able to communicate confidently about the topics listed below. Confident communication includes proficiency in the four areas of interaction, reading, speaking, writing, and listening.

### Topics and Standards

The content covered in Spanish is aligned with the national foreign language standards and will be used to reinforce intercultural awareness and participation in an ever-growing global community.

Unit Title	IB MYP Area of Interaction	Unit Question
<b>Beginning Spanish – 6<sup>th</sup> grade</b>		
<b>Me and My Surroundings – Quien Soy?</b>	<b>Health and Social Education</b>	<i>Is learning a second language a necessity or a luxury?</i>
<b>Describing Others – Mis Buenos Amigos</b>	<b>Health and Social Education</b>	<i>How do we use fashion to create personal identities?</i>
<b>Family and Cultural Celebrations – Te Presento a Mi Familia</b>	<b>Environments</b>	<i>What does it mean to be a family?</i>
<b>School and Community – Mi Escuela</b>	<b>Community and Service</b>	<i>What communities do I belong to?</i>
<b>Sports – Los Deportes</b>	<b>Human Ingenuity</b>	<i>Why do different countries play different sports?</i>
<b>Hispanic Foods – La Comida Hispana</b>	<b>Human Ingenuity</b>	<i>What impact does a country's geography and economy have on its cuisine?</i>
<b>Spanish 1 – 7<sup>th</sup> /8<sup>th</sup> grade</b>		
<b>My World – Mi Mundo</b>	<b>Environments</b>	<i>Who am I in my community?</i>
<b>The World We Live In</b>	<b>Human Ingenuity</b>	<i>What should we know and what should we do to help the developing world?</i>

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<b>Crossing Borders</b>	<b>Environments</b>	<i>How can you give your best to the world?</i>
<b>My Roots – Mis Raíces</b>	<b>Health and Social Education</b>	<i>How do others help me improve my life?</i>
<b>Citizens of the World – Ciudadanos del Mundo</b>	<b>Environments</b>	<i>Where are we going?</i>
<b>I am Latino – Soy Latino</b>	<b>Human Ingenuity</b>	<i>How am I a part of Latin America?</i>
<b>Another Dimension – Otra Dimension</b>	<b>Health and Social Education</b>	<i>Where am I going as a person in the 21<sup>st</sup> Century?</i>

*National Content Standards*

**COMMUNICATION - Communicate in Languages Other Than English**

**CULTURES - Gain Knowledge and Understanding of Other Cultures**

**CONNECTIONS - Connect with Other Disciplines and Acquire Information**

**COMPARISONS - Develop Insight into the Nature of the Language and Culture**

**COMMUNITIES - Participate in Multilingual Communities at Home & Around the World**

**Teaching and Assessment**

*Methods*

- Language Immersion
- Partner & Group Work
- Use of realia
- Total Physical Response (TPR)
- Homework
- Quizzes/Tests
- Projects (rubric-based)
- IB MYP Language B Assessment Criteria:
  - Speaking and Listening: Message and Interaction
  - Speaking: Language Production
  - Writing: Message and Organization
  - Writing: Language Usage
  - Reading Comprehension: Identification of main ideas & Drawing conclusions
- Interactive Smart Board Lessons
- Oral Presentations
- Peer Teaching
- Controlled Debate

**Resources**

- Textbook: En español
- Workbook: En español
- Internet: authentic Spanish websites