

# FRENCH (BEGINNING/I) – IB MYP YEARS 1,2, 3

## ALICE DEAL MIDDLE SCHOOL - COURSE OUTLINES

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These MYP courses set out to develop the four language skills of listening, speaking, reading and writing. This is developed with a view to induce not only competence but, more importantly, performance in French Language and Francophone culture. This falls in line with the IB’s vision that learning an additional language contributes to the holistic development of students, consequently raising achievement in other subjects.

This course will enable students to use language effectively as a means of practical communication; to understand the nature of language and the process of total language learning; to develop an appreciation of a variety of literary and non-literary texts; to gain an insight into French-speaking countries around the world; to create an awareness and understanding of the practices and perspectives of people from French-speaking cultures; promote involvement with French speaking communities; and foster curiosity in the learning of French. Through holistic learning, intercultural awareness, and communication, students will be able to make connections with their own immediate environment , make connections between disciplines ,as well as compare and contrast their culture with the one studied.

At the end of the course students should be able to communicate information, ideas and opinions, demonstrate comprehension of specific factual information in written and spoken contexts, understand and use basic vocabulary, engage actively in oral production using comprehensible pronunciation and intonation, locate the maps of some French-speaking countries and discuss geographical particulars, identify and discuss the history of some French landmarks, and identify some important historical figures who had an impact on French civilization.

### Topics and Standards

Topics that are taught in this course are aligned with national World Languages content standards. Emphasis is on communication in another language, knowledge of other cultures, connections to other disciplines, comparisons of cultures, and community involvement. Students will acquire basic communication skills like speaking, listening, reading, and writing. By studying the geography of French-speaking country as well as their culture, students will be well informed of these parts of the world and thus be able to make intercultural comparisons with theirs. These topics will also be within the framework of the MYP aims and objectives of knowledge, understanding, skills, and attitude.

Unit Title	IB MYP Area of Interaction	Unit Question
<b>Beginning French – 6<sup>th</sup> grade</b>		
<b>Greeting and Meeting People</b>	<b>Health and Social Education</b>	<i>TBD</i>
<b>Families and Friends/Days and Dates</b>	<b>Human Ingenuity</b>	<i>TBD</i>
<b>Food, Restaurants, and Weather</b>	<b>Community and Service</b>	<i>TBD</i>
<b>Daily/Leisure Time Activities</b>	<b>Approaches to Learning</b>	<i>TBD</i>
<b>Francophonie Week</b>	<b>TBD</b>	<i>TBD</i>

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Possessions and their Descriptions	Human Ingenuity	TBD
<b>French 1 – 7<sup>th</sup> / 8<sup>th</sup> Grade</b>		
Getting Around the City	Approaches to Learning	TBD
French Revolution	Approaches to Learning	TBD
Shopping and Fashion	Human Ingenuity	TBD
French Philosophes	Approaches to Learning	TBD
Daily/Leisure Time Activities	Approaches to Learning	TBD
Litterature NegroAfricaine	Approaches to Learning	TBD
Food and Meals	Community and Service	TBD
La Francophonie	Approaches to Learning	TBD

### Teaching and Assessment

Quarterly grades will be determined by calculating the points that students score in each of these areas.

- Homework (daily)
- Classwork: (daily)
- Lesson quizzes (every other week)
- Unit Tests,(after four lessons)
- Projects:(1 or 2 per advisory)
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The class emphasis will be on oral communication (speaking and listening-language and interaction), writing (message and organization), and reading comprehension.

*IB Practice Assessments* will, at times, be graded using the IB exam rubric, which is based on the three categories of language, cultural interaction, and message. Such grades will be based on 30 points. These scores will be recorded to show progress throughout the course.

- oral group presentation (1-2 minutes per person) based on
- spontaneous generation of oral or written questions in response to a given topic
- spontaneous dialogue developed from a visual aid (chart, map, picture, schedule...)
- role playing or simulations (i.e.: Courtroom, game show...)
- debates or class discussions based on research or short presentation of information
- oral or written creation of story to correspond to muted video or series of pictures
- video/power point presentation and discussion of original material

### Resources

Discovering French Bleu, Premiere and Deuxieme Partie  
Discovering French Activity Book  
French-English Pocket Dictionary  
Notebook, pens, and pencils.